

**Texas Education Agency  
2017-18 School Report Card  
NORTH SHORE MIDDLE (101910042)**

District Name: **GALENA PARK ISD**  
Campus Type: **Middle School**

Total Students: **1,406**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	75
School Progress	Met Standard	85
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	96.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.8%	15.5%	12.6%
Hispanic	81.1%	78.2%	52.4%
White	5.3%	4.6%	27.8%
American Indian	0.4%	0.3%	0.4%
Asian	1.1%	0.7%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.8%	79.8%	58.8%
English Learners	26.4%	31.6%	18.8%
Special Education	11.2%	8.6%	9.1%
<b>Mobility Rate (2016-17)</b>	9.3%	12.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.2	14.2	16.7
Foreign Languages	28.1	24.7	18.6
Mathematics	18.3	15.9	17.9
Science	21.0	17.0	19.0
Social Studies	21.5	18.3	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$7,805	\$9,944	\$9,503
				Instruction	\$5,234	\$5,436	\$5,338
				Instructional Leadership	\$275	\$259	\$149
				School Leadership	\$553	\$613	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>72%</b>	75%	70%	79%	*	90%	-	*	70%
	2017	75%	75%	<b>73%</b>	75%	72%	79%	-	82%	*	88%	71%
Reading	2018	74%	72%	<b>76%</b>	80%	75%	83%	*	88%	-	*	75%
	2017	72%	70%	<b>76%</b>	79%	75%	83%	-	81%	*	*	75%
Mathematics	2018	81%	84%	<b>81%</b>	83%	80%	83%	*	94%	-	*	79%
	2017	79%	82%	<b>77%</b>	79%	76%	80%	-	90%	*	*	76%
Writing	2018	66%	64%	<b>60%</b>	68%	57%	65%	*	*	-	*	59%
	2017	67%	65%	<b>66%</b>	71%	65%	*	-	*	-	-	64%
Science	2018	80%	80%	<b>77%</b>	81%	76%	85%	-	80%	-	-	76%
	2017	79%	79%	<b>75%</b>	72%	74%	86%	-	91%	*	*	74%
Social Studies	2018	78%	71%	<b>50%</b>	52%	48%	74%	-	90%	-	-	48%
	2017	77%	75%	<b>61%</b>	66%	59%	79%	-	73%	*	*	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>41%</b>	47%	39%	48%	*	78%	-	*	39%
	2017	45%	40%	<b>38%</b>	39%	37%	51%	-	69%	*	58%	36%
Reading	2018	46%	40%	<b>42%</b>	53%	39%	48%	*	69%	-	*	39%
	2017	44%	37%	<b>38%</b>	41%	36%	47%	-	67%	*	*	35%
Mathematics	2018	50%	50%	<b>47%</b>	46%	47%	51%	*	88%	-	*	46%
	2017	46%	45%	<b>45%</b>	44%	44%	59%	-	67%	*	*	43%
Writing	2018	41%	37%	<b>35%</b>	46%	32%	41%	*	*	-	*	32%
	2017	36%	29%	<b>30%</b>	36%	28%	*	-	*	-	-	27%
Science	2018	51%	45%	<b>50%</b>	55%	48%	62%	-	70%	-	-	46%
	2017	49%	43%	<b>42%</b>	36%	41%	66%	-	73%	*	*	41%
Social Studies	2018	53%	45%	<b>25%</b>	35%	23%	35%	-	70%	-	-	23%
	2017	49%	43%	<b>32%</b>	32%	29%	45%	-	73%	*	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>19%</b>	22%	17%	26%	*	62%	-	*	17%
	2017	20%	14%	<b>16%</b>	16%	14%	22%	-	47%	*	42%	14%
Reading	2018	19%	13%	<b>21%</b>	27%	20%	26%	*	56%	-	*	19%
	2017	19%	12%	<b>16%</b>	21%	14%	20%	-	43%	*	*	13%
Mathematics	2018	24%	21%	<b>19%</b>	19%	18%	26%	*	69%	-	*	17%
	2017	22%	19%	<b>19%</b>	16%	18%	27%	-	52%	*	*	17%
Writing	2018	13%	9%	<b>10%</b>	14%	9%	21%	*	*	-	*	9%
	2017	11%	7%	<b>7%</b>	10%	6%	*	-	*	-	-	6%
Science	2018	23%	15%	<b>23%</b>	22%	22%	32%	-	70%	-	-	21%
	2017	19%	11%	<b>13%</b>	9%	12%	28%	-	45%	*	*	12%
Social Studies	2018	31%	22%	<b>18%</b>	27%	16%	24%	-	60%	-	-	16%
	2017	27%	19%	<b>19%</b>	19%	17%	28%	-	55%	*	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>76</b>	77	75	73	*	87	-	*	75
Reading	2018	69	68	<b>78</b>	79	78	72	*	73	-	*	77
Mathematics	2018	70	71	<b>73</b>	75	73	74	*	100	-	*	73

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>40%</b>	45%	39%	33%	-	*	-	-	40%
	2017	35%	37%	<b>42%</b>	47%	42%	33%	-	*	*	-	42%
Mathematics	2018	47%	55%	<b>57%</b>	60%	57%	57%	-	*	-	-	57%
	2017	43%	49%	<b>47%</b>	52%	45%	38%	-	*	*	*	46%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>72%</b>	70%	71%	82%	-	80%	-	-	70%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>28%</b>	30%	29%	18%	-	*	-	-	30%
STAAR Cumulative Met Standard												
	2018	85%	81%	<b>80%</b>	79%	80%	89%	-	80%	-	-	79%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	86%	<b>85%</b>	86%	85%	89%	*	89%	-	*	85%
Students Requiring Accelerated Instruction												
	2018	20%	14%	<b>15%</b>	14%	15%	*	*	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	86%	91%	<b>91%</b>	90%	91%	92%	*	89%	-	*	91%

**This page is intentionally blank.**